Perceived Parental Acceptance-Rejection, Psychological Adjustment and Self Concepts of Persons with Disabilities

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The present study aimed to investigate the impact of parental acceptance-rejection on psychological adjustment and self-concepts of special children. The sample included 60 children and youth with physical, hearing, and visual disabilities. An equal number of respondents (n=20) was included in each category. Parental Acceptance Rejection Questionnaire (Child PARQ; Mother and Father versions; Rohner, 1990) and the Personality Assessment Questionnaire (PAQ, Rohner, 1990) were administered on all the respondents, using Sign Language for hearing impaired and oral administration for visually impaired. Scores of respondents on Child PAQ and its subscales show psychological maladjustment despite the fact that they perceive both parents loving and affectionate.

Keywords: Parental acceptance-rejection, psychological adjustment, sign language